

**ESL 604                      Assessment of the Bilingual Student                      3 hours**

The emphasis in this course is on a research-based and practical approach of the foundations and characteristics of language assessment. Topics covered include evaluation and structure of assessments, analysis of formal and informal assessments, creation of language assessment instruments for various purposes, using appropriate technology for assessment, and using assessment results for the improvement of teaching. ESL 604 includes a 20 clock-hour practicum in a school setting with bilingual or multilingual students.

**ESL 605                      Methods and Materials for Teaching ESL                      3 hours**

An overview of different methods and techniques used in the teaching of language learners is provided in this course. The ESL candidate will develop an understanding of the principles of materials development and the application of their practical use. The candidate will also learn the skills necessary to prepare materials for students in the new language learning environment. ESL 605 includes a 20 clock-hour practicum in a school setting with bilingual or multilingual students.

**ESL 606                      Cross-Cultural Studies for Teaching  
Limited-English Proficient Students                      3 hours**

The study of cultural differences and how they affect communication, both in the ESL classroom and in the speech community is the primary focus of this course. The candidate will gain a greater understanding of the relationship between language and culture. He/she will also learn various methods of how to incorporate culture into the ESL classroom. ESL 606 includes a 20 clock-hour practicum in a school setting with bilingual or multilingual students.

**ESL 607                      Contemporary Issues in Educating  
English Language Learners                      3 hours**

The candidate will engage in a socio-cultural and education examination of learning achievement issues that culturally and linguistically diverse students face in American school communities. The candidate will also examine techniques and strategies to promote collaboration with colleagues and administrators to provide support and a learning environment that embraces differences built upon commonalities. Topics include family literacy, parent communication, models of co-teaching for ESL classrooms, and taking a leadership role in ESL education. ESL 607 includes a 20 clock-hour practicum in a school setting with bilingual or multilingual students.

**ESL 613                      Theoretical Foundations of Teaching ESL  
and Bilingual Students                      3 hours**

A study of the major theories and principles of language learning and teaching in the fields of English as a Second Language and Bilingual Education. Attention is given not only to the comparison and contrast of first and second language acquisition, but also to the study of learners' inter-language and the pragmatic functions of language. ESL-613 includes a 20 clock-hour practicum in a school setting with bilingual or multilingual students which is required to pass the course.

## ***ESL Endorsement Course***

**ESL 601                      Linguistics for Teachers                      4 hours**

In this course, the candidate will receive an introduction to language and linguistics. The course will focus on, but not exclusively, on the English Language. The ESL candidate will be introduced to the traditional structure of linguistics (phonetics, phonology, morphology, syntax, semantics, language change), and the contextual structure of linguistics (discourse, dialect, variation, language and culture, the politics of language). Such concepts as language and brain development, language acquisition, and second language learning will also be presented.

## ***Bilingual Endorsement Course***

**ESL 615                      Methods and Materials for Teaching Limited-  
English Proficient Students in Bilingual Programs                      3 hours**

An overview of different methods, materials, and techniques used in bilingual teaching will be provided. Candidates will explore various instructional theories, approaches, and methods for preparing materials for the language learning and teaching environment including how to prepare and facilitate bilingual programs. Attention is not only given to the principles of material development, but also to the practical use of developing culturally competent language learners in a linguistically-diverse world.

